



Monthly Report - August 25



Mirror Activity at Adarsh Nagar School



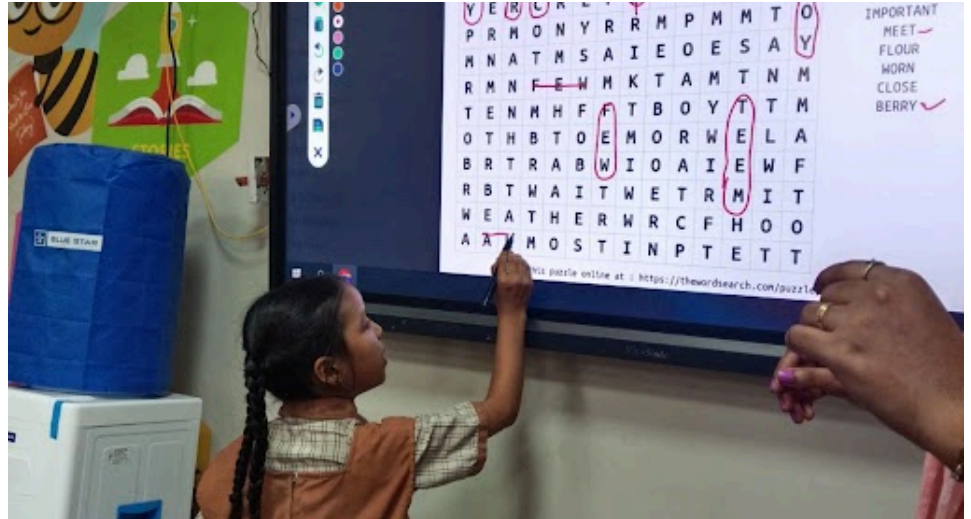
Mushroom Growing Workshop at Prabhadevi school



Saathi Session at Nariyalwadi School



Introducing themselves with story character at Byculla School



Summary of the Month

English Room

The month was marked by a rich blend of academic, cultural, and creative engagements across schools. Theatre sessions and energiser activities significantly enhanced student participation and expression, while experiential learning workshops like mushroom cultivation expanded real-world knowledge. Large-scale events such as the Spotlight program fostered collaboration between volunteers and students, encouraging skill-building and creativity. Additionally, festive celebrations nurtured cultural awareness and strengthened the sense of community within schools.

Teacher Training

This month focused on strengthening teacher training and school leadership across **24 wards** through Saathi sessions, classroom support, and individual teacher interactions on the PAF app. A Headmasters' Workshop was conducted from **August 5th to 13th** across eight locations, engaging **285 headmasters**. The workshop emphasized the role of leadership, highlighted the impact of Pehlay Akshar interventions, and gathered constructive feedback, with **98%** of headmasters expressing their willingness to continue the program.



Aug '25 Highlights

Schooling

- Mushroom Growing Workshop was conducted by a Mushroom expert with **24** students of **8th and 9th Grade from Prabhadevi school**. Activity aligns with our initiative to build a Green Mindset among students.
- Dance Workshop conducted by a volunteer and her mentor with **15 students of 6th grade from Gilderlane School**. Aligning with the theme of Art and Culture while encouraging Growth Mindset.
- Students **across 9 English rooms** engaged in mime, group theatre, and expression-based games, boosting creativity and confidence.
- Friendship Day, Raksha Bandhan, and Janmashtami celebrated with art-based activities like friendship trees, Rakhi's, bookmarks, and pot coloring.

Success Story from English Room



Navya, a fifth-grade student from DWM School, initially struggled with speaking English and lacked the confidence to participate in classroom activities. She often remained quiet during sessions, hesitant to express herself due to her discomfort with the language.

Seeing her hesitation, the facilitator took a supportive approach—engaging Navya in simple English conversations and encouraging her consistently, both during class and in one-on-one interactions. Over the course of two months, this steady encouragement began to show results. Navya slowly started responding, showing initiative, and participating in classroom discussions.

The turning point came when she actively joined the theatre sessions and confidently asked to perform a mime activity. Her transformation—from a quiet, hesitant learner to a confident and active participant—has been both encouraging and inspiring. Navya's journey highlights the impact of patience, support, and consistent motivation in helping students overcome their fears and grow.

Teacher Training:

No. of Saathi sessions- **153**
No. of Individual interactions- **1099**
No. of teachers impacted in Saathi Sessions- **398**
No. of Active users on WhatsApp bot- **4352**
No. of Active users on PAF App- **182**
No. of Interactions with AO- **22**
No. of Interactions with BO- **36**

Sessions conducted across 10 English Rooms:

329 English sessions
222 English State Curriculum sessions
253 21st Century Skills sessions



Aug '25 Highlights

Teacher Training



- Saathi session conducted this month was based on the Inquiry-based learning and storytelling techniques.
- A total of **197** Saathi sessions were conducted, impacting **831** teachers.
- **84%** of teachers liked the energizer, and **77%** of teachers liked the story creation activity.
- **92.6%** of teachers found that the integration of Inquiry-Based Learning (IBL) and storytelling into studies contributes to the holistic development of students.
- **90.7%** of teachers felt the concepts covered in the Saathi session would help them with their classroom teaching.
- **72.3%** reported that Saathi sessions helped them enhance their teaching practices.
- **60.3%** teachers reported that they found Pehlay Akshar App activities very useful.
- Teachers reported that the Saathi sessions provided them with a platform to express their thoughts and communicate with their peers in English, free from the fear of making errors or being judged.



Classroom Support:

- **810** classroom support sessions were provided.
- Teachers followed the Pehlay Akshar Ideology while conducting lessons with the Pehlay Akshar Facilitator



Individual Interaction:

- Individual interactions were conducted with **1107** teachers.
- A short one on one interaction was conducted during individual interactions to facilitate Pehlay Akshar App registrations and help teachers with other features of the app.
- Teachers shared that the Pehlay Akshar App has helped them improve their English, learn new activities, use state lesson plans, and access worksheets for students.





Headmasters Workshop:

- The Headmasters' workshop was conducted with all headmasters from **24** wards, held from August 5th to August 13th at eight different locations.
- **285** headmasters participated in the workshop.
- The event highlighted an overview of the Pehlay Akshar program and the importance of leadership in schools.
- The workshop's main objectives were to acknowledge and appreciate the valuable support from headmasters, present the impact of Pehlay Akshar interventions, and strengthen partnerships for continuous program improvement by seeking constructive feedback.
- 98% of HMs want to continue the Pehlay Akshar intervention in their schools.
- Many of the HMs expressed that they and their teachers are occupied with multiple tasks, making their days very hectic. Pehlay Akshar boosts their energy by providing engaging and relevant sessions like workshops, Saathi Sessions, and classroom support.



Testimonials



"I will modify, "My Day My Way" English speaking activity for students, this will help them to practice speaking English, I liked it a lot."

- A Teacher from Joglekarwadi Hindi 1 school, FN ward

"The HM workshop was truly impactful for us. We thoroughly enjoyed all the activities, and the Pehlay Akshar journey was very helpful in understanding the work and ideology of Pehlay Akshar Foundation."

- An HM from E ward

"I like coming to ER because we do many fun activities. My favorite was the mime activity. We acted without talking, and it was so funny to watch my friends and also fun to act myself. I really enjoyed it and want to do it again."

- A Student from Rajshree Shahu School, Aliza, Grade 3A

"The way PAF facilitators use digital assets and innovative teaching techniques for student learning inspires me to apply these methods in my own classroom. The session gave me practical ideas to make English learning more engaging, and I am eager to use the ERW box resources with my students."

- A Teacher from Nariyal wadi School

"The word-building activity was amazing! It boosted our vocabulary skills and we are excited to bring it into our classrooms for students."

- A Teacher from Dawood Baug English School, KW ward



What's Next ?



Schooling

- Curriculum sessions
- Training workshop
- Saathi session



Teacher Training

- Event to celebrate our partnership with BMC
- Workshop with Old and New Teachers
- Saathi Session
- Classroom Support
- Individual Interaction

