



Monthly Report - January 26



TMC School No 18 - Buddy System



TMC School no. 38 - Story session



ZP Domkhel School- Asset Usage



Hadapsar school 83B- Government official visit



Summary of the Month

English Room on Wheels

Classroom interventions continued consistently this month across all three locations—Thane, Palghar, and Pune (including ZP schools)—with a focus on strengthening teaching–learning practices. Classroom support sessions, including regular classroom facilitation and story-reading sessions, were conducted along with individual teacher interactions to enhance instructional effectiveness. Teacher workshops were organised in Thane and Pune schools, while Saathi sessions were conducted in Thane and Palghar to support teachers in implementing Functional English activities with confidence. In addition, Republic Day celebrations were conducted in Thane and Palghar, contributing to holistic student engagement and a positive school environment.



Jan '26 Highlights

English Room on Wheels

- Regular classroom support and story-reading sessions enhanced students' listening, reading, and speaking skills through interactive storytelling, phonics, and vocabulary-based activities, fostering active participation.
- Individual teacher interactions encouraged effective use of ERW assets and the Pehlay Akshar App, improving teachers' English confidence, lesson planning, and integration of digital and state-aligned resources.
- Workshops in Thane, Palghar and Pune and Saathi sessions in Thane and Palghar strengthened teachers' understanding Pehlay Akshar Ideology, classroom management, and Functional English implementation.
- Teachers effectively integrated English Room on Wheels Box resources and digital tools to enhance concept clarity, address diverse learning needs, and create interactive classrooms.
- Interactive, classroom-based assessment activities supported monitoring of students' language skills, encouraged hesitant learners, and built learner confidence.
- Republic Day celebrations across locations integrated English learning with creative activities, highlighting the importance of national values while fostering student engagement and a positive school environment.

Sessions conducted across Thane Schools

No. of Individual interactions- 38
No. of Workshops:- 5
No. of Saathi Sessions: 1
No. of Classroom Support Sessions:- 270
No. of Extra Curricular Activities:- 1
No. of Teachers impacted- 88
No. of Students impacted:- 2810

Sessions conducted across Pune Schools

No. of Individual interactions- 87
No. of Classroom Support Sessions:- 231
No. of Extra Curricular Activities:- 3
No. of Volunteering Activity:- 1
No. of Teachers impacted- 88
No. of Students impacted:- 2219

Sessions conducted across Palghar Schools

No. of Individual interactions:- 17
No. of Workshops:- 1
No. of Classroom Support Sessions:- 147
No. of Extra Curricular Activities:- 1
No. of Volunteering Activity:- 1
No. of Teachers impacted - 21
No. of Students impacted:- 2167

Jan '26 Highlights

Success Story



Ragini, a Grade 6 student from Aple Ghar School, Hadapsar, Pune, initially displayed hesitation and fear when asked to speak in English during classroom sessions. While she remained quiet in English interactions, she responded confidently and clearly in Marathi, indicating strong comprehension but limited confidence in a second language.

Recognizing her comfort with Marathi, the facilitator adopted a supportive, bilingual approach. Ragini was first encouraged to respond in Marathi, and her answers were then translated word by word into English. This gradual transition helped her understand English sentence structure and vocabulary without the pressure of immediate performance. The approach created a safe and encouraging learning environment, enabling Ragini to connect her existing knowledge with English language learning.

Over time, Ragini began using small English words and simple sentences with growing confidence. Her fear of speaking English reduced significantly, and she started attempting to answer questions in English independently. This positive shift reflected increased confidence, improved language understanding, and greater classroom participation.

With continued encouragement, regular speaking opportunities, and focused vocabulary-building activities, Ragini is expected to further strengthen her English communication skills and confidently express herself in class. This journey highlights the impact of a child-centric, mother-tongue-supported approach in promoting effective language learning.

Extra- Curricular Activities:



- Republic Day-themed extra-curricular activities were conducted for Grades 1 to 8 across Palghar and Pune to promote national awareness.
- Grades 1 and 2 students engaged in worksheet-based activities on national symbols, strengthening recognition, basic writing, creativity, and patriotic understanding.
- Grades 6 to 8 students participated in an interactive spinner-wheel activity, encouraging team discussion and collaboration.

- The activities enhanced communication skills, critical thinking, teamwork, and confidence.
- In Pune, students also took part in a drawing activity and wrote short sentences in English about Republic Day, sharing their thoughts on India's freedom, unity, and pride as a nation, while learning new vocabulary and expressing their ideas confidently.





शिक्षक पं.

डॉ. प. एम. शेट्टी, डॉ. ए. ए. शेट्टी, डॉ. ए. ए. शेट्टी

क्र.सं.	शिक्षक नाम	पद	वर्ग	जन्मदिनांक	शिक्षण अनुभव	योग्यता
1.	डॉ. एम. एम. शेट्टी	प्रधानाध्यापिका	कक्षा	15/11/1958	10 वर्ष	15 वर्ष
2.	डॉ. एम. एम. शेट्टी	अध्यापिका	कक्षा	15/11/1958	10 वर्ष	15 वर्ष
3.	डॉ. एम. एम. शेट्टी	अध्यापिका	कक्षा	15/11/1958	10 वर्ष	15 वर्ष
4.	डॉ. एम. एम. शेट्टी	अध्यापिका	कक्षा	15/11/1958	10 वर्ष	15 वर्ष
5.	डॉ. एम. एम. शेट्टी	अध्यापिका	कक्षा	15/11/1958	10 वर्ष	15 वर्ष
6.	डॉ. एम. एम. शेट्टी	अध्यापिका	कक्षा	15/11/1958	10 वर्ष	15 वर्ष
7.	डॉ. एम. एम. शेट्टी	अध्यापिका	कक्षा	15/11/1958	10 वर्ष	15 वर्ष
8.	डॉ. एम. एम. शेट्टी	अध्यापिका	कक्षा	15/11/1958	10 वर्ष	15 वर्ष
9.	डॉ. एम. एम. शेट्टी	अध्यापिका	कक्षा	15/11/1958	10 वर्ष	15 वर्ष
10.	डॉ. एम. एम. शेट्टी	अध्यापिका	कक्षा	15/11/1958	10 वर्ष	15 वर्ष

Jan '26 Highlights

Teacher Training

Saathi Session:

- In Palghar, 2 Saathi sessions were conducted across 7 schools, with participation from 13 teachers.
- In Thane, a Saathi session was conducted with 15 teachers from School No. 42, School No. 127, and Bal Vidya Mandir School.
- Teachers enhanced their capacity to use the PAF application and digital tools such as Meta AI and Gemini for lesson planning, classroom engagement, and effective implementation of Functional English activities.
- The sessions provided a collaborative platform for teachers to reflect on classroom challenges, revisit workshop learnings, and practice English through listening, reading, viewing, and speaking, thereby building confidence and peer learning.



Classroom Support:

- **648** classroom support sessions were provided.
- Teachers followed the Pehlay Akshar Ideology while conducting lessons with the Pehlay Akshar Facilitator



Individual Interaction:

- Individual interactions were conducted with **142** teachers.
- A short one on one interaction was conducted during individual interactions to facilitate Pehlay Akshar App registrations and help teachers with other features of the app.
- Teachers shared that the Pehlay Akshar App has helped them improve their English, learn new activities, use state lesson plans, and access worksheets for students.



Testimonials



“Students in my class get very excited to answer questions based on various pictures. The use of visual images truly sparks their curiosity, keeps them engaged, and helps them understand concepts more easily and confidently.”

- **Grade 4 Teacher at ZP Chandrapada School, Palghar**

“I could only read simple English words, but I used to get stuck when the words were difficult. After learning phonics and word-formation rules in Story Sessions, I can now read complex words confidently and even make new words on my own.”

- **A Student from 5th grade Manjari ZP School , Pune**

“Story reading is helping me improve my English. It has improved my reading skills, vocabulary, and confidence.”

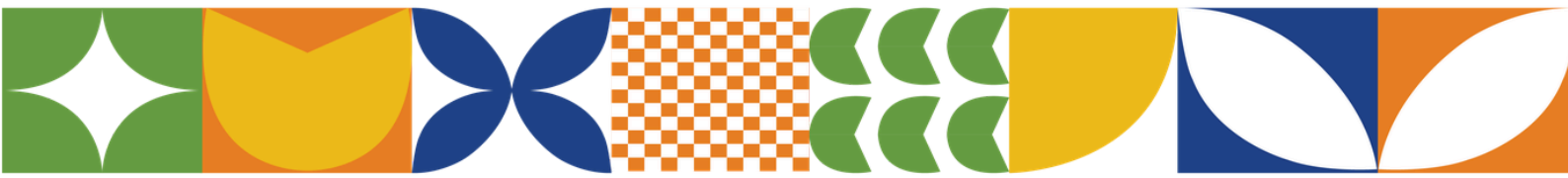
- **A Student from TMC School no 55 , Thane**

I never thought teaching science through storytelling could be so effective. The way the concept of the food chain was presented as a story was truly beautiful and engaging. I would love to attend more such sessions to better understand these concepts and apply this method in my own classroom.”

- **A 7th Grade Science Teacher, Shukhrawar Peth School, Pune**

“The WhatsApp bot messages are really helpful for learning the day to day simple words and share the worksheets with students which help them as well.”

-**A Grade 8 teacher at ZP Waliv School, Palghar**



What's Next ?



- Workshop at Thane, Palghar and Pune
- Saathi Session
- Classroom Sessions
- Individual Interaction
- Extra -Curricular Activity at Thane, Palghar and Pune

